

EXECUTIVE REPORT

*Kaylynn Purdy, VP Medical Education
2018 Spring General Meeting Report
April 27th – 28th 2018, Halifax NS*



I. DESCRIPTION OF POSITION

According to the CFMS Bylaws, the Vice President of Medical Education of the CFMS is responsible for directing the representation, analysis and policy of the CFMS on educational issues. VP Medical Education represents the Federation at such forums where concerns of a primarily educational nature are discussed and also undertakes initiatives to enhance the educational experience of members of the Federation.

In practice, the VP Medical Education spends a lot of time at meetings and teleconferences, and supporting CFMS members in their own education initiatives and goals. In addition, the VP Education sends and receives an overwhelming number of emails.

II. ACTIVITIES

Date	Meeting	Location
October 4/2017	Electives Network - Attended by Maylynn Ding	Teleconference
October 4/2017	MSPR Working Group	Teleconference
October 13-15/2017	Fall Board Meeting	Ottawa, ON
October 19-20/2017	NOR Interviews	Teleconference
October 23/2017	AFMC Immunizations WG - Attended by Cory Lefebvre	Teleconference
October 28-29/2017	Edcom Exec VP interviews	Teleconference
October 29/2017	Academic Round Table 1	Teleconference
Nov. 1/2017	Reps Round Table 1 - -Attended	Teleconference
Nov. 1/2017	Presidents Round Table 1 - Attended	Teleconference
Nov. 4/2017	Research Team Call	Teleconference
Nov. 5/2017	uCMG Call with OMSA	Teleconference
Nov. 7/2017	Publications File Lead Call	Teleconference
Nov. 8/2017	AFMC Residency Matching Committee	Teleconference
Nov. 9-11/2017	Family Medicine Forum + CFPC Partners Meeting	Montreal, QC
Nov. 10/2017	Learner Education Handover Meeting	Teleconference
Nov. 15/2017	CaRMS Members Meeting	Teleconference
Nov. 17/2017	MedSKL Meeting	Teleconference
Nov. 19/2017	Board TC	Teleconference
Nov. 19/2017	uCMG Paper Discussion	Teleconference
Nov. 19/2017	AFMC ARMC Report	Teleconference
Nov. 20/2017	Graduation Questionnaire Update	Teleconference
Nov. 22/2017	Portal Steering Committee Meeting	Teleconference
Nov. 22/2017	Call with James Quinlan - Rdoc	Teleconference
Nov. 23/2017	Entry Routes Working Group In Person meeting at AFMC	Ottawa, ON
Nov. 24/2017	CaRMS Application Review Committee	Ottawa, ON
Nov. 24/2017	Graduate Questionnaire WG	Teleconference

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Nov. 27/2017	Presidents Round Table 2 - Attended	Teleconference
Nov. 27/2017	Reps Round Table 2 - Attended	Teleconference
Nov. 30/2017	AFMC Immunizations WG - Attended By Cory Lefebvre	Teleconference
Dec.3/2017	Academic Roundtable 2	teleconference
Dec.3/2017	Education Committee Full Group Meeting	Teleconference
Dec. 5/2017	uCMG Call with OMSA	Teleconference
Dec. 11/2017	Call with Dr. J Frank at Royal College	Teleconference
Dec. 12/2017	Royal College CEO Roundtable	Ottawa, ON
Dec. 15/2017	AFMC Residency Matching Committee	Teleconference
Dec. 19/2017	Research Team Meeting with Salwa	Teleconference
Jan. 3/2018	Survey Platform Meeting	Teleconference
Jan. 4/2018	Call with National Research Chair	Teleconference
Jan. 6-7/2018	Winter Board Meeting	Calgary, AB
Jan. 8/2018	Teleconference with Dr. Verma	Teleconference
Jan. 8/2018	Teleconference with Dr. Tithecott Re: supports for uCMGs	Teleconference
Jan. 9/2018	MSPR Working group	Teleconference
Jan. 9/2018	Portal Refunds Update	Teleconference
Jan. 10/2018	Royal College CBD Summit Planning Call	Teleconference
Jan. 15/2018	CaRMS Application Review Committee	Teleconference
Jan. 22/2018	AFMC Portal Steering Committee	Teleconference
Jan. 27/2018	Academic Round Table 3	Teleconference
Feb. 1/2018	IPE Position Paper Meeting - Maylynn Ding	Teleconference
Feb. 2/2018	Ontario Physician Forecasting Models	Teleconference
Feb. 3/2018	uCMG Board Meeting	Teleconference
Feb. 4/2018	CFMS Monthly Board Meeting	Teleconference
Feb. 9/2018	Royal College CBD Summit Planning Meeting	Teleconference
Feb. 14/2018	AFMC Immunizations meeting -attended by Cory Lefebvre	
Feb. 20/2018	FACTT Monthly Teleconference	Teleconference
Feb. 23/2018	CBD Teleconference with Dr. Richardson	Teleconference
Feb, 23/2018	AFMC Graduate Questionnaire	Teleconference
March. 5/2018	Royal College CBD Planning Session	Teleconference
March. 6/2018	Meeting with Canadian Armed Forces regarding unmatched students	Teleconference
March. 6/2018	AFMC Portal Steering Committee - Sarah Silverberg	Teleconference
March. 8/2018	AFMC uCMG Subcommittee	Teleconference
March. 8/2018	BC PRPAC Follow-up	Teleconference
March. 14/2018	Learner Handover Project	Teleconference
March 16/2018	AFMC Graduate Questionnaire	Teleconference

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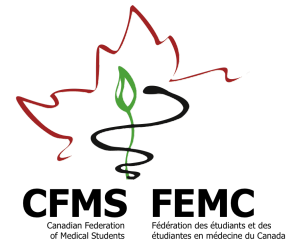
March. 22/2018	CMA Matchbook Contribution	Teleconference
March. 22/2018	Royal College RACs	Teleconference
March. 22/2018	Call with the Canadian Armed Forces regarding unmatched students	Teleconference
March 23/2018	Research Working Group Meeting	Teleconference
March. 31/2018	Academic Round Table 4	Teleconference
March. 31/2018	Education Committee 2	Teleconference
April. 3/2018	Royal College CBD Summit Meeting	Teleconference
April. 5/2018	FACTT Teleconference	Teleconference
April. 7/2018	Call with Canadian Armed Forces Regarding uCMGs	Teleconference
April. 8/2018	CFMS Board Meeting	Teleconference
April. 9/2018	uCMG Task Force	Teleconference
April. 13/2018	Royal College RAC call	Teleconference
April. 16/2018	CaRMS Best Practice WG	Teleconference
April. 20/2018	AFMC Graduate Questionnaire	Teleconference
April. 26/2018	Royal College Medical Student CBD Summit	Halifax, NS - all day
April. 26-28/2018	CFMS SGM 2018	Halifax, NS
April. 26/2018	Academic Round Table 5	Halifax, NS
April. 26/2018	CFMS Board Meeting	Halifax, NS
April. 26/2018	AFMC/RDoc Entry Routes WG	Halifax NS
April. 27- 30/2018	CCME 2018	Halifax, NS
April. 27/2018	FACTT Workshop	Halifax, NS
April. 27/2018	Student Affairs Meeting	Halifax, NS
April. 27/2018	UME Deans Meeting	Halifax, NS
April. 28/2018	AFMC Board Meeting - Physician Burnout: Building A Culture of Wellness and Resiliency in Medicine	Halifax, NS
April. 28/2018	Electives Network Business Meeting	Halifax, NS
April. 29/2018	Electives: Friend or Foe in Preparing for Residency?	Halifax, NS
April. 29/2018	Invitational AFMC Board Session on the Unmatched CMG	Halifax, NS
April. 29/2018	Innovation Symposium- Learner Education Handover presentation	Halifax, NS
April. 29/2018	AFMC and CAPER Meeting	Halifax, NS
April. 29/2018	AFMC Portal Steering Committee Meeting	Halifax, NS
April. 30/2018	AFMC Graduate Questionnaire Meeting	Halifax, NS

Total: 94

III. PRIORITIES AND PROJECT AREAS

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There are 6 Priority Areas in Education for 2017/2018

1. Unmatched Canadian Medical Graduates (uCMG)

uCMGs is the top priority of the Education Portfolio in 2017/2018. It has been the one area of medical education that has kept me awake night, it has occupied the majority of my time, and been my greatest source of frustration and sense of failure over the past year. As the CFMS, we don't have the ability to influence student choices, we can't create post-grad positions, we don't influence residency matching committees. As the CFMS we do have a strong voice, and I can confirm wholeheartedly that we have used this voice to every end possible, and perhaps to the point of being accused of being too pushy or too forceful in advocating for an improved match process and for supports for unmatched students. I will continue to carry out my term being forceful, and spending every spare moment I have working to advocate for uCMGs and a better match process. Our uCMG file lead Sarah Silverberg, Maylynn Ding, Ontario Rep, and Henry Anan CFMS President have been incredible advocates for uCMGs, and worked as hard, if not harder than I have to provide supports, advocate and improve the match. The following is a brief list of areas we have worked on.

- a. Advocating for an increase PGME positions
- b. Collaborated on the creation of the AFMC Report – Reducing the Number of Unmatched Canadian Medical Graduates: A Way Forward
- c. Successfully collaborated with the Canadian Armed Forces to create post 2nd iteration family medicine positions through the Medical Officer Training Program with the CAF
- d. Created the Unmatched Mentorship Network
- e. Created the uCMG Task Force - members consisting of current and previously unmatched student to advise CFMS activities
- f. Member of the CaRMS Best Practices in Resident Selection Committee
- g. Created the Match page of the CFMS website
- h. Met with BC and Ontario Ministries of health to inquire about their HHR planning and opportunities to increase PGME seats
- i. Sat on the Entry Routes Working group and was able to convince the group that the number of entry disciplines and how we enter residency is piece of the dysfunctional match puzzle
- j. Publication of a response in CMAJ, and an additional publication to be printed in May in CMEJ

2. Competency Based Medical Education (CBME)

Competency Based Medical Education is rolling out to every Royal College Residency programs in Canada as of 2010, and has already rolled out with the “Triple C” curriculum in Family Medicine. CFMS CBME File Lead Silvio Ndoja and EdCom vice-chair Avrilynn Ding did an incredible fact finding mission to better understand the roll-out of CBME in Canadian residency programs to better understand the challenges so that we can help prepare students to transition to a CBME world, which is also becoming present in undergraduate medical education.

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The major activity undertaken in this project was the creation of a summit in collaboration with the Royal College to bring students from every school across the country together to better understand CBME and help prepare their colleagues for the transition.

- a. Collaborated with the Royal College and the CFMS CBME File lead Silvio Ndoja on the creation of the first ever Competency By Design Summit in Halifax on April. 26th
 - i. 3 students from each medical school were offered funding to attend, 2 fully funded with travel + accommodation, and one learner with just accommodations.
- b. CBD session with the Royal College at SGM 2018 for all delegates
- c. Addition of a CBD transition section to the CMA Residency Guide

3. Electives

We have continued to advocate for students for improvements to the AFMC portal and individual school elective programs. We have worked with the refunds committee to explore refund options, we are collaborating to obtain better data to help students make informed elective application choices, and we advocated for a change in the portal opening times so that students aren't waking up in the middle of the night to apply for electives. We know there are still issues with the common immunization from rollouts and we are still trying make this work for all students. There is also a growing voice in medical education to have a uniform restriction to the number of weeks a student may complete in a single discipline for electives. The purpose of this uniform restriction across all schools would be allow students more opportunity to explore different disciplines, more diverse medical education, and the ability to apply to more than one field. The CMFS has strongly advocated that if this should happen, the policy should be implemented the same at each school as such no student would feel disadvantaged going into the match. Sarah Silverberg, Maylynn Ding, Shreya Jalali and Cory Lefebvre have been outstanding advocates for the CFMS on improving the elective experience for students. A summary of current CMFS top AFMC Elective Portal priorities:

- a. Asking for updates on progress or a timeline for introducing the two-step payment model for elective fees if mandated reimbursement policy is not possible.
- b. Advocating that in event an elective cannot be offered, schools should offer students alternative options
- c. Increasing the 8 week notification of elective deadline to longer ex. 10 weeks to give students more time to find alternate electives should they not be granted one.

4. Privacy

Learner Privacy has been a big topic for the CFMS and the Education Portfolio, the following is the reach where we have been advocating for learner information to be protected:

- a. Privacy paper revised from AGM 2017, presented again at SGM 2018 as a motion
- b. Advocating that learner privacy be a pinnacle in the learner hand over project
- c. Increased transparency in MSPRS- all students should have the ability to review their MSPRS and make any factual corrections or contest something they feel is unjust
- d. Protection of learner privacy in the match process

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- e. Protection of learner privacy in the collection of Graduate Survey Responses.

5. Research

The Research portfolio is a newer aspect of Education at the CFMS, and an area we are working to continue to develop and expand to meet members needs. Our National Officers of Research Branavan Majoranjan and Dr. Raechelle Gibson have been outstanding leaders and a wealth of knowledge and insights. Our research file leads Calvin Howard and Salwa Farooqi have worked tirelessly to bring new ideas and new ways for the CFMS to engage our members and create new opportunities for the CFMS to further expand our reach. The Characteristics of Canadian Medical Students Survey lead by CFMS members Tavis Apramian and Rishad Khan was the launch of our CFMS Survey platform using Simple Survey. Our hope is to continue to run this survey and expand our ability to collect demographics of our members in order to better advocate for policy change in admission, tuition reduction, debt support and enhanced diversity in medical education.

6. Education Committee/Academic Round Table Activities

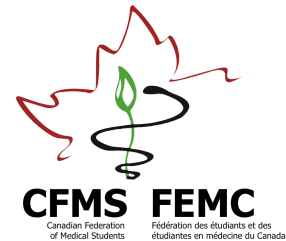
A large way in which the Education Portfolio engages with the membership is through the education committee, and Academic roundtable. Both of these are chaired by the individual who is the glue of the education file, Avrilyn Ding. Her leadership and organizational skills are what have allowed the Education Portfolio to produce outstanding work and showcase how powerful students can be. Academic roundtable has been gaining traction as forum to share ideas, problems and solutions from across the country.

The following ten file areas are represented in the Education Committee:

1. **Health Human Resources:** Lead by Adam Mullan, who has done an outstanding job thus for advocating for pan canadian health workforce planning.
2. **Question Bank:** Lead by Anish Naidu and Jordan Ho, who have successfully be able to secure free access for all CFMS member to the in creation MedSkI.com question bank designed to prep students for the LMCC. Access is forthcoming, and our file leads are working to help influence how the platform will run and with content design.
3. **Publications:** Lead by Casey Wang, Linda Yi Ning Fei, and a our newest EdCom member Nancy Duan. They are leading a revamp of the matchbook to include a larger section for uCMGs and updated advice from matched students.
4. **Competency Based Medical Education:** Lead by Silvio Ndoja, see *supra* for more details.
5. **Accreditation:** Lead by Alyssa Archibald and Tharshika Thangarasa who have been outstanding champions for assisting learners on understanding accreditation and making the accreditation process/Independent Student Analysis easier for learners to take on. They have updated the accreditation toolkit, initially created by Adam Pietrobbon, and created a fantastic infographic available on our website explaining the accreditation process.
6. **Policy Liaison:** Lead by David Dan-Nguyen and Sachin Pasricha who have been absolutely fantastic on ensuring timelines for position papers are met, authors found and kept on track.

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7. **Interprofessional Education:** Reed Gillanders and Braydon Connell should be known as two of the most dedicated individuals to interprofessional education in Canada, along with the ever present Noam Berlin. Reed and Braydon are working to update the 2015 IPE position paper, and are our representatives to the Canadian Alliance of Health Professional Students Association (CAHPSA).
8. **Unmatched Canadian Medical Graduates:** Lead by the passion and eloquent advocate Sarah Silverberg. Refer *supra* for a summary of activities on this file.
9. **Research Policy:** Led by Salwa Farooqi who has been pushing the CFMS forward on how we can create not only internal documents, but produce evidence based and peer reviewed literature in medical education. See *supra* for more details.
10. **Research Projects:** Led by Calvin Howard who is constantly pushing the Education Portfolio to think outside the box, expand our thinking and expand our reach. Calvin is working on creating a method for us to highlight CFMS member research.

IV. FOLLOW UP, VISION, GOALS AND RECOMMENDATIONS FOR THIS POSITION

My vision for the Education Portfolio is to improve medical education for all those who come after me and to help make better doctors. I hope that this position continues to build and expand, and continues to ask hard questions from the medical education leadership in Canada. If we don't, who will?

V. CONCLUSIONS

It has been an honour to serve as the 2017/2018 CFMS VP Medical Education

"I slept and dreamt that life was joy. I awoke and saw that life was service. I acted and behold, service was joy." -Rabindranath Tagore

Kaylynn Purdy, H.BHSc.

MD Class 2018 | Northern Ontario School of Medicine

Vice-President Education | Vice-Président éducation

Canadian Federation of Medical Students | Fédération des étudiants et des étudiantes en médecine du Canada

807.356.2712 | vpeducation@cfms.org | www.cfms.org

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