



## **CFMS Presidents' Roundtable - Agenda**

2017 CFMS Spring General Meeting

WINNIPEG, MANITOBA / APRIL 28-29, 2017

Thursday, April 27th from 8:00pm - 11:00pm CDT

Ground Floor, Room 7 Friday, April 28th from 7:00am - 8:45am CDT

Ground Floor - Room MR 5



Agenda Item	Speaker	Discussion Notes & Action Items	
Welcome & Housekeeping (5 min)	Shreya	<ul> <li>Welcome!</li> <li>Small Group Discussion topics chosen from your suggestions include:         <ul> <li>Wellness: mandating suicide-alertness training, mistreatment</li> <li>Careers, carms, matching</li> <li>Dedicated diversity curricula</li> <li>Physician payment models</li> </ul> </li> </ul>	
PRT Turnover & Introductions (15 min)	Everyone	<ul> <li>Introducing Med Soc Presidents, new and old!         <ul> <li>Ottawa: Vanessa Russell, U of T: Kayla S, McGill: Liang Chen, Western: Brian Robertson, UBC: Laura Kim, Manitoba: Gurmeet Sohi, Sask: Jeff Elder, Dal: Patrick Holland, NOSM: Warren Stevenson, Alberta: Adam M</li> </ul> </li> </ul>	
Interdisciplinary Curricula (10 min)	Yasamin + Adam (Alberta)	<ul> <li>At Alberta, we have a mandatory Year 1 course taken with other allied health professional students to learn about team process and team dynamic</li> <li>Great idea in concept, delivery of course is to be desired. Currently in talks with other Faculty Association at ways to improve it.</li> <li>What curricular and extracurricular opportunities do your institutions offer for interdisciplinary learning? If yes, how have they been received?</li> </ul>	
CFMS Strategic Operations/HR Plan (20-30 min) Dr. Anthea LaFreniere, CFMS Past-President			
CFMS President's Update and Q&A Session (15 min) Franco Rizzuti, CFMS President			
Elections Integrity (10 min)	Adam (Western)	<ul> <li>We had an issue this year regarding voter misconduct</li> <li>Specifically, people were able to game the system and vote multiple times</li> <li>What system do you use to ensure proper voter integrity?</li> </ul>	
Election Campaign Regulations (10 min)	Emilie (Ottawa)	<ul> <li>What are the regulations surrounding election campaigns for your MedSoc?</li> <li>We currently are able to post on social media event pages, put up posters, etc., this has pros and cons - the social media campaigns likely reach more students than the speeches and platforms posted on our website, but it also may discourage candidates from running who are not willing to put as much time into launching an in depth social media campaign</li> <li>Have other schools run into issues with this in the past? What are your regulations and why are they as they are?</li> </ul>	





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CFMS FEMC

Travel Awards Update (10-15 min) Lucy Luo, CFMS Quebec Rep				
Board of Governors (10 min)	Xin (McGill)	<ul> <li>Does your Med Soc have a Board of Governors/Directors in addition to its Executive Council?</li> <li>If yes, what is its membership? What is its role?</li> </ul>		
Wellness Survey Results + Streamlined Med Soc Approach (10-15 min) Han Yan, CFMS VP Student Affairs What school-specific information would you like to see?				
Political Structure of Councils (15 min)	Uzair (Calgary)	<ul> <li>This year we began a process of restructuring our executive</li> <li>It would be helpful to know the political structure of other med socs</li> <li>Specifically, do other councils incorporate VP Communications on the exec?</li> <li>If your school has a document for this, it would be great to have access t one for reference! (We can share ours as well!)</li> </ul>		
Western Med Soc Delegate Funding (15 min) Tavis Apramian, CFMS VP Education				
Student Admin. Relationship (10 min)	Kiefer (Sask)	<ul> <li>What sort of relationship do your students have with Faculty/Admin (UGME specific)</li> <li>How regularly do you interact or meet, and by way of what medium?</li> </ul>		
4th year OSCE (10 min)	Gurmeet + Josh (Manitoba)	<ul> <li>When do your fourth year students write their OSCE's?</li> <li>What are the consequences of failure?</li> <li>In MB, 4th years have their OSCE in February. If they fail, they get one chance to remediate at the end of March. If they fail remediation, they must repeat all of clerkship (incl. core rotations and NBMEs)</li> </ul>		
Portal Electives (10-15 min)	Sarah (Dalhousie)	<ul> <li>In order to have an an elective application accepted by another school, your home school must first approve that you are a full time student in good standing.</li> <li>Dal has come across issues with our own UGME being slow to make approvals, and as a result, students are missing out on more "competitive" electives at other schools</li> <li>Is this process working well for students are your school?</li> <li>Ideas on how this process could be improved so that one student isn't disadvantaged over another, due to a slow moving UGME</li> </ul>		
Wellness Initiatives for Clerks (15 min)	Michelle (MUN)	<ul> <li>Reaching clerks for wellness initiatives is an ongoing challenge at MUN we only had 5 clerks participate in the Wellness Challenge, and other student body wide initiatives often also have a low clerk turn out</li> <li>Are any other schools having any success in reaching their clerks for wellness initiatives? If so, what has worked?</li> </ul>		
Questions and Closing Remarks (5-10 min) Don't forget to grab breakfast before tomorrow morning's meeting!				

Estimated Total Required Time: approximately 4 hours

Tentative Distribution: 3 hours on Thursday, April 27th from 8:00-11:00pm + 1 hour on Friday, April 28th from 7:45-8:45am

