

Oct. 22, 7:00pm-8:15pm Eastern Time (4pm Pacific, 5pm Mountain, 6pm Central, 8pm Atlantic, 8:30pm Newfoundland), Global Health Community Meeting

Zoom link: <https://utoronto.zoom.us/j/7462274382>

Slides:  **Global Health Intro - Fall2021AGM**

Collaboration Objectives:

1. Enable CFMS medical students to learn about and discuss the ongoing and upcoming social advocacy projects in CFMS Global Health and at each university
2. Foster a space where medical students from different universities may establish informal contacts to facilitate communications for future collaborations
3. To inform the fundamental re-thinking of our global health portfolio culture and organizational structure from a social justice lens

Agenda:

| <u>Time (mins)</u> | <u>Topic</u> |
|---------------------------|--|
| 5 | Introduction and land acknowledgement |
| 10 | Global health portfolio intro |
| 20 | Concurrent Breakout rooms (1. Education / Exchanges, 2. Reproductive Health / Human Rights / Public Health , 3. Health and Environment (HEART)) |
| 20 | Concurrent Breakout rooms (1. Education / Exchanges, 2. Reproductive Health / Human Rights / Public Health , 3. Health and Environment (HEART)) |
| (20) | Optional Third Concurrent Breakout rooms (1. Education / Exchanges, 2. Reproductive Health / Human Rights / Public Health , 3. Health and Environment (HEART)) |

***for concurrent breakout rooms, participants choose to join one of the three**

1. Education / Exchanges

2. Reproductive Health / Human Rights / Public Health

3. Health and Environment (HEART)

Guiding Questions for Discussions:

1. The previous national officer of Indigenous Health Role will now become two new Directors of Indigenous Health in the spring 2022 CFMS elections. During this interim year, how do we center Indigenous Health within the activity and objectives of all Global Health portfolios?
2. This marks the beginning of a number of changes for the Global Health portfolio. Our aim is to build a just, equitable, and engaged community of medical students working toward global health, guided by principles of decolonization. What sort of vision do you have for this community (global health portfolio)? How do you believe we can and should enact social change within medicine?
3. How could the resources within each CFMS/IFMSA Global health portfolio (see below!) support medical learner work on anti-oppression projects.
4. What is a project (existing or new ideas) you would like to work on this year, as part of the Global Health portfolio? What challenges do you foresee with working on this project? (Check out any of our previous projects: <https://www.cfms.org/what-we-do/global-health/global-health-education>)
5. Any thoughts or questions that you have!

Resources:

1. Presentation from previous national officers with links

 Global Health Intro - Fall2021AGM

2. CFMS website - Global Health (please see under Portfolios, Projects, and HEART)

<https://www.cfms.org/what-we-do/global-health/>