Resolution for AGM Position Paper titled:

**Building a Health Promoting Learning Environment in Canadian Undergraduate Medical Education**

Whereas medical school can be a stressful and challenging time for soon-to-be physicians due to multifactorial reasons including, but not limited to, having added responsibility for patients’ care, dealing with changing clinical environments, and having decreased time for personal care.

Whereas qualitative and quantitative research have shown Canadian medical students to be at increased risk for depression, anxiety, and burnout compared to the general population.

Whereas medical faculties are becoming more aware of the importance of addressing student health.

Whereas research has identified strategies that help facilitate a health promoting learning environment specific to undergraduate medical education.

Be it resolved that the Canadian Federation of Medical Students (CFMS) adopt the position paper titled Building a Health Promoting Learning Environment in Canadian Undergraduate Medical Education.

Be it further resolved that the health promoting learning environments task force, joined by members of the CFMS, continue to carry out the work and advocacy efforts of the above mentioned position paper.

Financial Cost:
There is no associated financial cost to the adoption of the position paper regarding building a health promoting learning environment.

Source of Funding:
No source of funding is required because there is no associated financial cost.

Level of Effort of Volunteers/Staff:
The level of effort on the behalf of the CFMS and its representatives will involve future advocacy efforts to support the recommendations as advised in the position paper.

Moved by: April Liu, Health Promoting Learning Environments Task Force Lead

Seconded by: Lucas King, University of Saskatchewan