Resolution for Position Paper titled:

Five Years in the Era of the AFMC Student Portal: Canadian Medical Students’ Experience and Recommendations

Whereas Canadian medical students must go through the Association of Faculties of Medicine of Canada (AFMC) Student Portal to book electives at other schools.

Whereas, over the past few years, students have expressed dissatisfaction with the AFMC Student Portal.

Whereas, a fair, homogenized, and inclusive process to book electives is essential to make clerkship opportunities, and, by extension, CaRMS processes, equitable across Canada.

Whereas this has been a continual topic of discussion at multiple roundtables, including Presidents’ and VP Academics’, who have identified this as an issue of high priority.

Whereas, at the 2019 Spring General Meeting, the CFMS member schools mandated the creation of a working group on the AFMC Student Portal composed of VP Academics, Presidents, and other relevant parties.

Whereas the AFMC Student Portal Working Group created a national survey assessing which shortcomings were to be prioritized, identified unknown issues, and distilled out actionable items to help reduce the burden and stress associated with using the Portal.

Whereas the findings of the national survey call for a standardized maximum response time and cancellation policy from schools, consistent fees and reimbursement policies, transparent capacity reports for electives, standardized required documents across all schools, amongst many other findings for potential improvement.

Be it resolved that the CFMS adopt the position paper titled “Five Years in the Era of the AFMC Student Portal: Canadian Medical Students’ Experiences and Recommendations”.

Financial Cost: There is no associated financial cost to the adoption of this position paper regarding AFMC Student Portal advocacy and the recommendations that the paper endorses.

Source of Funding: No source of funding is required as there is no associated financial cost.

Level of Effort of Volunteer/Staff: The level of effort on behalf of the CFMS and its representatives will involve future advocacy efforts to support the recommendations as advised in the position paper.

Motioned by: Taylor Heinzlmeir, University of Alberta
Seconded by: John Liu, University of British Columbia