



Ibrahim Sadiq

University of Alberta

Ibrahim Sadiq is a second-year medical student at the University of Alberta. Prior to medical school, he completed a Bachelor of Health Sciences Degree at the University of Calgary. He's very passionate about social advocacy and minority representation and has dedicated much of his energy to these passions as the co-founder and president of the UofA Black Medical Students' Association (BMSA) and as VP External of the UofA Medical Students' Association (MSA). In his first year, Ibrahim was also engaged as the VP Outreach on MD Admissions Initiative for Diversity and Equity (MD AIDE), which is an organization that works to address inequity in the medical school admissions process for students facing financial barriers, and from underrepresented backgrounds. Ibrahim also recently received the Alberta Council for Global Cooperation 2021 Top 30 Under 30 Award for his advocacy work. In his free time, he loves playing/watching soccer and basketball, learning Arabic, and spending time with friends and family.



Camille Morais-Savoie

Centre de formation médicale du Nouveau-Brunswick

Camille Morais-Savoie is a medical student at the Centre de formation médicale du Nouveau-Brunswick (CFMNB). She has demonstrated her commitment to the student community as she is an active participant in student life at the CFMNB and has shown exemplary leadership by getting involved in several student roles. Among other things, she acts as a representative of her class to the Faculty Instance and the student association and is one of the co-founders and president of the Global Health Interest Group. She is also playing a central role in the organization of the skill sessions of the Atlantic Medical Student Conference scheduled for Spring 2021. This year, Camille had the opportunity to collaborate in developing and delivering presentations to her fellow students entitled "Being a more Inclusive Physician on sexual diversity". Her favorite topics are advocacy and the care of vulnerable populations. She tries to provide support to students on her campus to enable them to grow in their leadership skills.



Katie Oxford

Memorial University of Newfoundland

Katie Oxford is a third-year medical student at Memorial University of Newfoundland, who completed her Bachelor of Medical Science at Dalhousie University. She is the Founder and President of The Oto Approach, an educational podcast teaching medical students about Otolaryngology, Head and Neck surgery. In addition, Katie is a student lead for the official educational app for the Canadian Society of Otolaryngology: LearnENT. Her research interests include surgical education, patient centered care, and head and neck cancer. Katie strongly values her community and has worked closely with a local food bank in St. John's NL to establish the Food Toolkit Project. She is the founder and chair of The Food Toolkit Project, a not-for-profit organization run by students from the faculty of medicine in Newfoundland, providing meal kits filled with pre-measured ingredients and recipe cards for food-bank clients. In her free time, Katie loves watercolour and oil painting, and has had her work displayed in a number of local shows and exhibits. Her other hobbies include surfing and hiking with her friends.



Felicia Lotsios

Northern Ontario School of Medicine

Felicia is a third-year medical student at the Northern Ontario School of Medicine (NOSM) and completed her undergraduate studies in the Honours Bachelor of Kinesiology program at Lakehead University. She is originally from Ignace, a small community in Northwestern Ontario. Felicia has a passion for preventative health and advocacy. She was the Director of Health Promotion & Prevention for Compass North a Student-Led Health Outreach Clinic. In her position, she developed a curriculum-based vaping prevention project aimed at educating children about the harms of vaping, advertisements through flavours, and vaping industry titled "Escape the Vape." She partnered with the district health unit and local school board to implement the project consisting of interactive and engaging escape rooms. As well, Felicia created the WellU Podcast partnering with Lakehead University Student Health & Wellness as a platform for delivering health education during the COVID-19 pandemic. She is dedicated to motivating others by being a mentor for rural youth, undergraduate students interested in medicine, medical students within the realm of social accountability, and as a Skate Canada Learn to Skate coach.



Kevin Boreskie

University of Manitoba

Kevin is a second-year medical student at the University of Manitoba and a PhD Candidate with Dr. Todd Duhamel. His pursuits into Medicine and research have been driven by his goal to support better integration of primary preventative measures into healthcare—namely, through physical activity. Focusing his research on frailty in older adults and women's heart health, Kevin's leadership in the field is reflected by his invitation to present at international conferences, acting as a reviewer for high impact academic journals and his development of collaborations internationally. Kevin's research is supported by a CIHR Doctoral Award. Taking his knowledge beyond academia and into the community, Kevin has collaborated with local healthcare stakeholders, volunteered in local programs such as cardiac rehabilitation and often presents to the public. He has also worked to support future healthcare leaders by teaching at the U of M, leading teaching seminars at events like the Undergraduate Health Symposium, volunteering at CanU Reach, a program aimed at introducing youth to healthcare fields, and assisting with the development of a leadership course in transition to residency. Kevin represents his peers as an elected member of student government for both Medicine and Graduate Studies.



Owen Luo

McGill University

Owen is a second-year medical student at McGill University who believes in the power of student voices to generate social change that builds healthier and more equitable communities. Having witnessed the growing impacts of climate change on the health of Canadians, Owen has replaced his eco-anxiety with action by mobilizing medical students to lead green change in the Canadian healthcare system as the founder and Co-Director of Project Green Healthcare/Projet Vert la Santé, and by coordinating national medical student-led planetary health advocacy and climate action efforts as Co-Chair of the CFMS Health and Environment Adaptive Response Taskforce (HEART). Learning that racialized patients with hematological diseases are less likely to find compatible stem cell donors motivated Owen to found Swab The World McGill and lead stem cell donor recruitment campaigns to diversify the stem cell donor registry. To take action against longstanding local health inequities, Owen partners McGill students with community groups to co-create initiatives that address the expressed needs of historically-marginalized Montreal communities at the Curriculum and Cohort director of the Community Health and Social Medicine (CHASM) Incubator. Owen is also a published, award-winning poet who uses writing to tell the stories of illness and the lives that they impact.



Nishila Mehta

University of Toronto

Nishila Mehta is a third year MD/MSc student at the University of Toronto, with her masters studies specializing in Health System Leadership and Innovation. Prior to pursuing medical school, Nishila's passion for equal access to medical education inspired her to found MedXCanada, a one-day conference for undergraduate students to learn how to pursue a medical career. MedX conferences have since expanded to 7 Canadian cities, hosting over 800 students annually with a strong focus on supporting the attendance of students from backgrounds underrepresented in medicine. During the 2019-2020 academic year, Nishila served as President of the University of Toronto Medical Society where she had the opportunity to continue promoting Equity, Diversity and Inclusivity (EDI) at an institutional scale. During her term she launched novel EDI-related MD program committees (e.g. creating a more inclusive orientation week), established a new VP EDI position on the Medical Society, and introduced mandatory EDI training for all student leaders. Academically, Nishila has a strong interest in the intersection of healthcare quality and emerging technologies, specifically big data and artificial intelligence. In the future she plans to pursue a career as a clinician-leader in this space, while continuing to promote equity in all aspects of her work.



Brintha Sivajohan

Western University

Brintha is a passionate medical student who has experience working in the sphere of health politics and advocating for health equity. She is also a research trainee who is focusing on improving national maternal care through collaborations at various centres across Canada. Her interests in health equity have also led to her working with elected officials at the municipal, provincial and national levels to develop strategies for improved healthcare strategies. In addition to her clinical, research & political endeavours she is the co-founder of a non-profit organization called The BiPOC Women's Health Network. Through this organization she is leading many initiatives focused on improving racial disparities in healthcare outcomes and advocacy projects to improve access to care using an intersectional lens. Brintha is also heavily involved with the CFMS as the Co-Lead for the Rapid Response Task Force and she also leads numerous clubs at her own school including Women in Surgery, Women's Health Interest Group & Medical Students for Choice. Currently Brintha is a Results Canada Fellow and working to increase national funding & equitable program support to help reduce TB across the globe.



Brett Ells

Dalhousie University

Following completion of my first degree, I took a job within an automotive corporation. I never imagined a career in business but decided to give it a shot. After several years with the company, I realized I was not where I was supposed to be. I felt stagnant. After mustering the courage to apply to medical school, I took the plunge and never looked back. My work experience provided me with the opportunity to face conflict, learn from successful leaders, and develop on my own as a leader and advocate. Since starting medical school, I have embraced several leadership opportunities. As class President my first year and now President of the DMSS, I constantly work to create an environment that promotes collegiality, inclusivity, and friendship. While the pandemic has presented all medical learners with challenges, I was provided with opportunities to be innovative, creative, and resilient. Leadership in medicine is near and dear to my heart, and this year enabled me to learn and grow as a leader. As I advance through my medical career, I will continue to embrace opportunities where I can learn, refine, and develop my leadership skills.



Farhan Mahmood

University of Ottawa

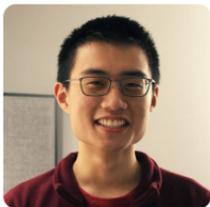
Farhan Mahmood is a second year medical student at the University of Ottawa. He is passionate about equity, diversity and inclusivity, and mindfulness. As the Co-Lead of uOttawa's Social Accountability Student Advisory Committee, Farhan has developed and led pipeline and community-based initiatives including the Healthcare Exploration Program. This program provides underrepresented students with mentorship from healthcare professionals. Farhan is an advocate for the LGBTQ2SA+ community. He developed a sexual health program for queer refugees and has led events to and initiatives to help medical students develop their cultural competency. Farhan is also a leader in wellness and mindfulness through his involvement in an arts in medicine magazine (Murmurs) and the Longitudinal Wellness Initiative on the CFMS.



Moiz Hafeez

University of Calgary

Moiz is an MD/MSc student in the Leaders in Medicine Program at the Cumming School of Medicine. He completed his MSc thesis in acute stroke imaging as a part of this dual degree program and has been working on different research projects to study and implement innovative artificial intelligence and machine learning techniques in the interpretation of medical images. Moiz is also passionate about social and political advocacy and has served with various different organizations in this capacity including the Calgary Medical Students' Association, the Alberta Medical Association and the Canadian Medical Association advocating on various issues on behalf of his medical student colleagues. Previously, through his numerous community engagement and humanitarian endeavours he has successfully raised hundreds of thousands of dollars for causes ranging from funding crucial medical research to supporting some of the most impoverished populations around the world. This work has been recognized both by the Governor General of Canada and the Royal Commonwealth Society.



Mike Ge

McMaster University

Mike is a second-year medical student at McMaster University. He previously studied Biochemistry at Western University as a National Scholar. In medical school, after recognizing a health literacy gap between physicians and the general public, he and several classmates founded Infectious Dialogue, a radio show that aims to raise awareness of popular issues in healthcare. Since then, the show has supported extensive student involvement with over 20 episode ideas overseen from pitch to production. With support from the CFMS, Mike is also co-leading the Greener Gases project at McMaster Anesthesia that aims to reduce the carbon footprint of volatile anesthetic agents through provider education. During his medical studies, Mike has become strongly interested in clinical epidemiology, working with Dr. Guyatt and his international collaborators on several systematic reviews. In the future, he hopes to pursue a career which can combine his knack for problem solving with his dedication to the community.



Vincent So

Queen's University

Vincent is a third-year medical student at Queen's University. Prior to medical school, Vincent completed his Bachelor of Science in Integrated Sciences at McMaster University, and his Master of Science in Biochemistry at the University of Toronto. Vincent has a keen interest in 2SLGBTQ+ health, translational research, and youth programming. During medical school, Vincent served as the lead of the LGBTQ+ Health Committee and the Pediatric Interest Group. In addition, Vincent was a youth group leader in a local 2SLGBTQ+ youth group in the Kingston community, leading weekly recreational and educational sessions for 2SLGBTQ+ youth. In 2020, Vincent also served as a regional assistant for LGBT Youthline, leading the Provincial Youth Ambassador Project (PYAP). In this role, Vincent supported 8 youth ambassadors across Ontario as they developed projects for their local communities aimed at increasing 2SLGBTQ+ programming and building networks amongst youth.



Emily Wiesenthal

University of British Columbia

Emily Wiesenthal is a second-year medical student at the University of British Columbia. Prior to medicine, she completed an honours degree in Gender Studies at the University of Victoria as a Loran Scholar and Jubilee Medalist in the Humanities. A fierce dedication to equity, justice, and harm reduction drives her professional, academic, and community work. Emily has worked as a policy analyst with Women's Shelters Canada, a gender equity intern with the City of Reykjavik Human Rights Office, a community initiatives specialist with the Victoria Foundation, and a teaching assistant with University 101, a free, low-barrier humanities course for adult learners experiencing structural barriers to education. As a medical student, she has continued in her commitment to intersectional, collaborative, and community-led activism through various roles, including as a leader with Medical Students for Choice, activist with the AccessBC Campaign for free prescription contraception, student liaison with the Society of Rural Physicians of Canada, volunteer with Books to Prisoners, and member of HOPE, a grassroots outreach initiative serving sex workers and unshoused community members in Kelowna. Emily's research pursuits include projects focused on perinatal substance use, equitable fertility care for trans and non-binary people, and challenging cisnormativity in medical education.



Laura Wu

University of Saskatchewan

Laura Wu is a second-year medical student at the University of Saskatchewan. Prior to medicine, she gained her love for healthcare as a Pharmacy student. Her academic interests include resource stewardship and tackling medical problems with technological solutions. Inspired by the widespread transition to virtual learning in 2020, she founded Virtual Anatomy Nest, a web-based, interactive learning platform that teaches anatomy to medical students through interactive 3D virtual models. Through this initiative, Laura hopes to empower medical students in their learning and inspire academic excellence. Her leadership endeavors have also led her to be an active member of multiple student interest groups, the Equity, Diversity and Inclusion (EDI) Committee, and Co-President of the Choosing Wisely group at the University of Saskatchewan, which encourages students to embody principles of resource stewardship. Her greatest passions are in medical education, innovation, and health equity. She believes that student leadership fuels the future of medicine and is the key to building better physicians, communities, and systems. In her free time, Laura enjoys snowboarding, rugby, and playing her violin.

Thank you to all students who participated!



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